

Group #: \_\_\_\_\_

Station Title: Responding to Nature Through Poetry: The Four Line Reaction Poem

Group Members:

Roles:

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Helpful Word Bank:

Babbling	Chirping	Flapping	Darting	Soaring
Chattering	Gathering	Jumping	Swaying	Blowing
Rustling	Silence	Rolling	Bubbling	Swooping

Sample Poem:

- Subject** ~ Woodpecker  
**Action** ~ Rapid Tapping  
**Simile** ~ Like a Jack Hammer  
**Reaction** ~ My jaw drops in amazement

Your Poem:

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<b>Title:</b> Responding to Nature Through Poetry		<b>Subject:</b> Language Arts	<b>Grade:</b> 3-6
<b>Outcomes</b>		<b>Lesson</b>	
<ul style="list-style-type: none"> <li>• Use of senses to experience a concept</li> <li>• Enhancing creative writing abilities</li> <li>• Sharing work with others</li> </ul>		<ul style="list-style-type: none"> <li>• Discuss 4-line reaction poem concept in classes prior to walk</li> <li>• Provide examples of similar poems; discuss how the 4-line reaction poem is used to express thoughts and feelings about things you have experienced through your senses (something you saw, heard, tasted, smelled or touched) The final line is your reaction to the topic. Discuss terms used.</li> <li>• The layout of the poem is as follows: <ul style="list-style-type: none"> <li><b>Line 1)</b> One word title – the subject</li> <li><b>Line 2)</b> Describe something the subject does – an action</li> <li><b>Line 3)</b> Begin with “like” or “as” to introduce a simile – a comparison</li> <li><b>Line 4)</b> Your reaction - which is why it is called a reaction poem</li> </ul> </li> <li>• Have students take a moment to experience their station through their senses. What do you <b>smell? Hear? See? Feel?</b></li> <li>• Pick a subject from nature to write your reaction poem about – it’s ok to have the same subject as your friend, because everyone’s reaction can be different. Some ideas are Tree, Brook, Squirrel, Bird. Use the <b>Helpful Word Bank</b> to inspire your poem.</li> <li>• Write your poem on your worksheet.</li> <li>• <b>Share</b> your poem with your group – watch your time; you need to have time to share.</li> </ul>	
<b>Literacy Connection:</b> New Literary Concepts Poetic Terminology			
<b>Fantastic 4 Connection:</b> Nature Appreciation Team Work			
<b>Outdoor Location:</b> Baille Ard Trail Station #		<b>Materials Required:</b> Clipboards & Pencils Word Bank List	
<b>Assessment:</b> Practical use of new terminology			